

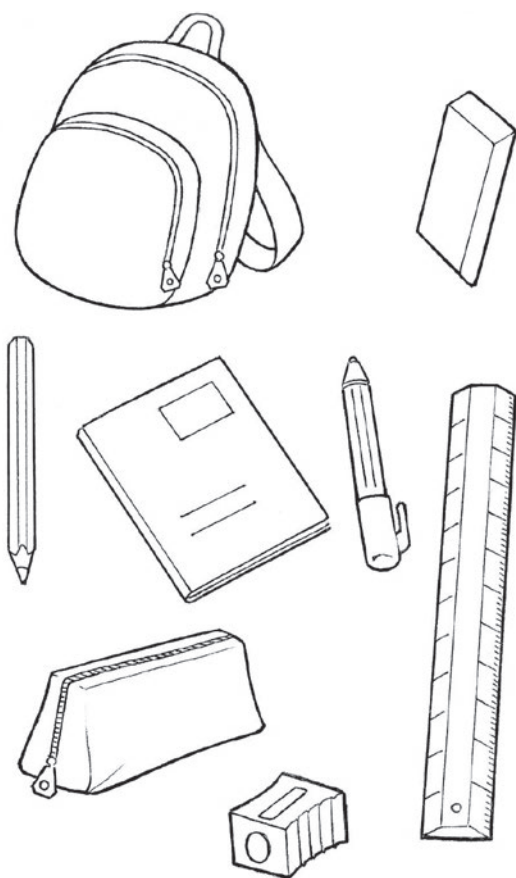
Welcome Reinforcement

1 Uzupełnij brakujące litery.

Thursday fifteen winter ~~February~~ April
summer Monday fourteen Wednesday

- January, F e b r u a r y, March,
A _____
- M _____, Tuesday,
W _____, T _____
- spring, s _____, autumn, w _____
- thirteen, f _____, f _____,
sixteen

2 Przeczytaj instrukcje i pokoloruj obrazki.



pencil case – yellow	pen – green
school bag – red	rubber – pink
exercise book – orange	ruler – blue
pencil sharpener – brown	pencil – purple

3 Wstaw a lub an.

- | | |
|-------------------------|-------------------|
| <u>an</u> exercise book | 5 _____ felt tip |
| 1 _____ pencil case | 6 _____ classroom |
| 2 _____ umbrella | 7 _____ wall |
| 3 _____ crayon | 8 _____ desk |
| 4 _____ ice cream | 9 _____ apple |

4 Uzupełnij tabelkę wyrazami z ramki.

apples families boxes children
buses babies bags women

+ -s	+ -es
<u>pens</u>	<u>tomatoes</u>
1 _____	3 _____
2 _____	4 _____
+ -ies	irregular
<u>stories</u>	<u>men</u>
5 _____	7 _____
6 _____	8 _____

5 Przeczytaj zdanie i wybierz właściwy zaimek osobowy, który może zastąpić podkreślony fragment. Zakreśl a, b lub c.

Jerzy is ten.

- a It b She c He

1 Magda and I are in Class 6.

- a We b They c She

2 The umbrella is purple.

- a He b She c It

3 Natalia and Olga are at Star Academy.

- a We b They c She

4 The computer and the desk are in the classroom.

- a They b It c We

5 Ingrid is my friend.

- a She b He c We

6 Dopasuj pytania do odpowiedzi.

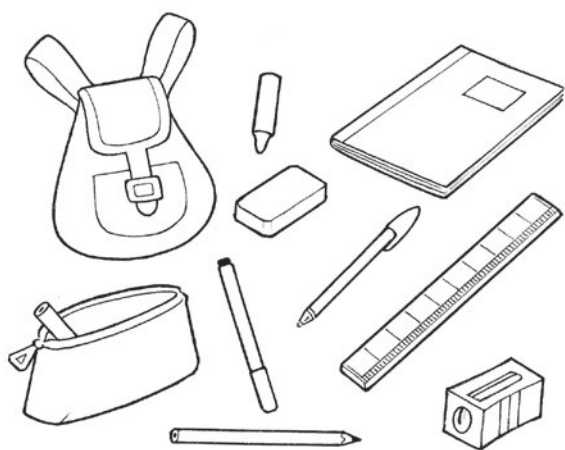
- | | |
|---------------------------------|--------------------------|
| 1 Hi. What's your name? | a I'm ten. |
| 2 How do you spell that? | b It's half past twelve. |
| 3 How old are you? | c It's in March. |
| 4 When's your birthday? | d O-L-L-I-E. |
| 5 What's your favourite colour? | e Hello. I'm Ollie. |
| 6 What time is it, Ollie? | f It's green. |

Welcome Extension

1 Uzupełnij brakujące wyrazy. Jeśli znasz ich więcej, dopisz je.

- 1 August, September, O _____,
November, D _____
- 2 Wednesday, T _____, Friday,
S _____, S _____
- 3 spring, s _____, autumn,
w _____
- 4 fifteen, sixteen, s _____,
e _____, nineteen

2 Uzupełnij nazwy przedmiotów. Użyj samogłosek (a, e, i, o, u). Potem przeczytaj instrukcje i pokoloruj obrazki.



pencil case – red

- 1 p _ n - blue
- 2 s c h _ _ l b _ g - purple
- 3 _ x _ r c _ s _ b _ _ k - brown
- 4 r _ l _ r - yellow
- 5 p _ n c _ l s h _ r p _ n _ r - green
- 6 f _ l t t _ p - pink
- 7 c r _ y _ n - orange

3 Wstaw *a* lub *an*.

It's a chair.

- 1 It's _____ orange.
- 2 It's _____ red ruler.
- 3 It's _____ big classroom.
- 4 It's _____ ice cream.
- 5 It's _____ umbrella.
- 6 It's _____ pencil sharpener.
- 7 It's _____ orange crayon.
- 8 It's _____ computer.
- 9 It's _____ yellow exercise book.

4 Uzupełnij tabelkę rzeczownikami z ramki w formie liczby mnogiej.

bus man baby orange family
tomato child desk

+ -s	+ -es
<u>two rulers</u>	<u>two boxes</u>
1 _____	3 _____
2 _____	4 _____
+ -ies	irregular
<u>two stories</u>	<u>two women</u>
5 _____	7 _____
6 _____	8 _____

5 Przeczytaj zdanie i wybierz właściwy zaimek osobowy, który może zastąpić podkreślony fragment. Użyj zaimków osobowych z ramki.

He She It We You ~~They~~ They

Ewa and Kasia are children.

They

- 1 The window is open. _____
- 2 Mrs Brown is in the classroom. _____
- 3 Agata and you are in Class 6D. _____
- 4 Marek is eleven. _____
- 5 Ingrid and I are friends. _____
- 6 The books are in my school bag. _____

6 Uzupełnij dialog wyrazami z ramki.

T-O-B-Y favourite What ~~Good~~ How
spell Hi When purple past January

Lana Good morning. What's your name?

Toby 1 _____! I'm Toby.

Lana How do you ² _____ that?

Toby ³ _____

Lana ⁴ _____'s your birthday?

Toby It's in ⁵_____.

Lana ⁶ _____ old are you?

Toby I'm eleven.

Lana What's your ⁷ _____ colour?

Toby It's 8 _____.

Lana 9 _____ time is it, Toby?

Toby It's half ¹⁰_____ two.